



Circle Level II III Debate

Affirmative School \_\_\_\_\_ Negative School \_\_\_\_\_

Check the column on each item which, on the following scale, best describes your evaluation of the speaker's effectiveness. 1 - Poor 2 - Fair 3 - Good 4 - Excellent 5 - Superior

Rating grid with columns for 1st Affirmative, 2nd Affirmative, 1st Negative, and 2nd Negative, and rows for Analysis, Reasoning, Evidence, Organization, Refutation, and Delivery. Includes 'Total' rows at the bottom of each column.

TEAM RATINGS

Affirmative: Poor Fair Good Excellent Superior Negative: Poor Fair Good Excellent Superior

Rank each debater in order of excellence: First, Second, Third, Fourth.

Form with four quadrants for ranking and commenting on First and Second Affirmative and Negative debaters. Each quadrant includes fields for Name and Comments.

Reason for Decision \_\_\_\_\_

In my opinion, the better debating was done by the: AFFIRMATIVE NEGATIVE

Judge \_\_\_\_\_