

CREATIVE WRITING—SHORT STORY

(Check Category)

Elementary (4th–6th grade)

Junior High (7th–8th grade)

Name _____ Grade _____

School _____ City _____ State _____

Title (required) _____ Number of Words (required) _____

STATEMENT OF ORIGINALITY: I certify that this project is my own original and authentic work and that I received no help in completing _____ this project other than general instruction and supervision. Student's Signature (required)

FACTORS EVALUATED	POINTS	COMMENTS
Creativity		
1. Appeal: Author demonstrates originality. Story sustains reader interest for its intended audience.		
2. Details: Descriptions contribute to the reader's enjoyment.		
3. Style: Elements enhance the story. May include but not limited to: word choice, figurative language, tone, voice.		
4. Theme/Purpose: Author's message or intent is effectively obtained.		
Content/Development Elements support the theme/purpose and contribute to a unified whole. May include but not limited to:		
1. Setting/Mood		
2. Characterization and Dialogue (if any)		
3. Plot/Conflict – May include but not limited to: engaging beginning, Introduction of conflict, rising action, climax, falling action, resolution.		
4. Organization		
Writing Mechanics		
1. Meets or exceeds grade level. 2. Errors are minimal and do not confuse the reader.		

Points

- 1 = Poor
- 2 = Fair/Average
- 3 = Good/Above Average
- 4 = Excellent
- 5 = Superior

Total (45 possible points) _____

Judge's Signature