



**Session 1:      “Are you a Tea Pot or a Tea Cup?”**

**It’s all about PERCEPTION**

This session is designed to help the child care worker and administrator to understand WHO is really important when it comes to working in child care. Whose perception counts and what the worker and administrator can do to make sure that they are perceived as they should be in relation to their work in child care.

**Session 2:      "ARE WE SO BUSY CHANGING DIAPERS WE FORGET TO CHANGE LIVES"**

**Why do we do what we do and do we do what we do for the right reason**

This session is designed to help the child care worker and administrator understand the importance of looking at their work in child care as a calling and not just a job.

**Session 3:      "FUN AND DISCIPLINE IN THE CLASSROOM"**

**How redirection and routine can help you make it through the day!**

This session is designed to give the child care worker techniques and practices that they can take into the classroom to help limit discipline problems and teacher frustration. This workshop will give the teacher ideas and handouts that will help them have **FUN** with their children while avoiding and redirecting unwanted behavior.

**Session 4:      “How to Handle Crisis!”**

**WELCOME TO WORK! THIS IS CHILD CARE!**

This session is designed to help the child care worker and administrator to understand the best way to handle emergency situations. Child care is a field where emergencies and crisis can happen every day and if the employees understand the appropriate way to handle emergencies in regards to dealing with parents and children they will help to protect the child care center from unnecessary losses.

**Workshop 1:      “Age by Age Make and Take”**

This workshop will be designed to allow each participant to go into a classroom depending on the age of their interest and participate in a make and take art project. The teachers of those rooms will lead the participants in the making of a project and then have them take the project and the instructions back to their classroom and their own child care centers.