

 <b>ODACS</b> Old Dominion Association of Christian Schools	<h2 style="text-align: center;">Workshop 6: Friday, 10:20 – 11:10</h2>	
<b>Rotunda A</b> E, G, H	<p><b>Multiple Intelligences – How Are You Smart?</b>  <u>Mrs. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u>      God has created us all with special talents. What are yours? How can you discover the intelligences of your students? What kinds of activities can you incorporate in your classroom to showcase the unique differences of your students? Come prepared to analyze your own strengths and to brainstorm activities to add to your existing lessons.</p>	<p><b>Washington</b>      H</p> <p><b>Math and Art: Integrated Arts Experience</b>  <u>Miss Emma Hartman; Bob Jones University, Greenville, SC</u>      Are you looking for ways to integrate a meaningful arts experience into a math lesson? This workshop will demonstrate how math and art work together through the Fibonacci sequence, fractals, golden ratios, facial proportions, and perspective. The lesson concludes with a fun portrait activity.</p>
<b>Rotunda B</b> UE	<p><b>Arithmetic Alive!</b>  <u>Dr. Chris Bowman; Pensacola Christian College, Pensacola, FL</u>      We will share classroom-tested techniques for making arithmetic come alive in your classroom. Come prepared to do some of the games and reviews as you learn to make your arithmetic class come alive!</p>	<p><b>Jefferson</b>      A, G, P</p> <p><b>Establishing and Maintaining a Quality Relationship Between the Administrator and the Pastor</b>  <u>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</u>      The relationship between the pastor and the school administrator is the most important relationship in a church-sponsored school. This workshop will identify challenges and discuss key aspects of establishing and maintaining a Christ-honoring relationship.</p>
<b>Rotunda C</b> G	<p><b>Learning to Be Content</b> (for Ladies)  <u>Miss Jane Smith; Bob Jones University, Greenville, SC</u>      Can we really learn to be content? Paul learned to be content. This seminar will discuss the things we need to do in order to be content.</p>	<p><b>Madison</b>      A, G</p> <p><b>What if I Have to Make a Hard Decision in the Midst of a Crisis?</b>  <u>Mr. James Boyte; Active Defender, Carthage, NC</u>      What if making a decision paralyzed you with fear and was the most difficult task you could try to accomplish? This may be the case where difficult life and death decisions come up suddenly and require a quick answer from you. In this session, we will discuss making hard decisions fast and right, living with the consequences of our decisions, and figuring out what to do in an emergency situation when you don't know all there is to know about what is going on around you.</p>
<b>Rotunda D</b> A, E, G, H	<p><b>Classroom Technology on a Budget</b>  <u>Mrs. Susan Kerns; Keystone Christian Academy, Berryville, VA</u>      How do I enhance my teaching if my school can't afford smartboards for the classroom? Is there anything else I can do? We will enter a world of enhanced teaching through technology that is interactive, exciting, and far less expensive.</p>	<p><b>Monroe</b>      A, G</p> <p><b>The Use of DataManager™</b> (Revised 2019)  <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u>      DataManager™ is a powerful online resource for managing the Iowa Assessment™ and CogAT® programs. DataManager™ allows school staff to construct and view reports, to interpret and analyze results, and to access digital resources. This workshop is revised to include new information and to receive feedback from participants.</p>
<b>Gallery B-C</b> C, K, LE, S	<p><b>Understanding Sensory Integration Disorders – Basic Information for Teachers</b>  <u>Dr. Julie Hartman; Bob Jones University, Greenville, SC</u>      This workshop introduces teachers to Sensory Processing Disorders and some of the challenges many children with autism face due to sensory underload or overload. Participants will engage in simulations to experience firsthand what it's like to be sensory disoriented, and they will walk away with a number of evidence-based and ready-to-use classroom strategies for helping children with SPD.</p>	<p>A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary;      K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education;      UE-Upper Elementary</p>
<b>Giorgio's</b> H	<p><b>Taking the <i>H</i>ISS out of History Class</b>  <u>Dr. John Reese; Pensacola Christian College, Pensacola, FL</u>      Too many students dread history class almost as much as a trip to the dentist's office. This practical session is designed to provide you with creative ideas to add life and zest to your history. Consequently, students' disdain toward history will be replaced with delight.</p>	
<b>Montdomaine</b> A, P	<p><b>Checklist for Administrators</b>  <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u>      Has your Christian school dotted all of its legal i's and crossed all of its regulatory t's correctly? Come prepared to hear, and to share, a number of things your school currently needs to be doing to maintain a good relationship with government at all levels. We will discuss a wide range of issues from health and safety to graduation requirements – and everything in between! Attention will be given to the new laws that came into effect on July 1, 2019, for Religiously Exempt preschools and daycares.</p>	