

	Workshop 3: Thursday, 3:10 – 4:00
Rotunda A A, E, H, S	Why Is This So Hard? Recognizing Learning Disabilities <i>Mrs. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</i> Learning disabilities can be difficult to recognize. Learn to recognize the symptoms, to help parents find appropriate resources, and to gain strategies for teaching children who struggle to learn.
Rotunda B E, H	Choral Reading Session <i>Mr. Matt Smith; Valley Baptist Christian School, Edinburg, VA</i> Calling all choral directors! Publishers have contributed choral music with voicings ranging from unison to SATB div. Come ready to sing and to leave with music for your library.
Rotunda C A, E, G, H	Assessment: What's the Point? <i>Miss Jane Smith; Bob Jones University, Greenville, SC</i> Why do you give homework, quizzes, and tests? How much homework should you give? What kinds of material should be tested? This workshop will discuss the purpose of homework, quizzes, and tests and will give some suggestions for using assessment in the learning process.
Rotunda D H, UE	History or Historature? <i>Mrs. Susan Kerns; Keystone Christian Academy, Berryville, VA</i> Are literature and history subjects that work better together? Come and discover the exciting world of these combined classes and how they enhance the learning experience for your students. It makes history come alive and literature become more relevant for your classes.
Gallery B-C C, K	Project-Based Learning in the Early Childhood Classroom <i>Dr. Julie Hartman; Bob Jones University, Greenville, SC</i> Have you wanted to use project-based learning in your classroom but just were not sure how to begin? The Project Approach is a simple structure that allows educators to incorporate project-based learning in a standards or curriculum-based classroom. This workshop will present basic structure of Project Approach and provide resources and ideas for getting started.
Giorgio's A, G, P	Steeling (vs. Stealing) the Minds of Our Youth <i>Dr. John Reese; Pensacola Christian College, Pensacola, FL</i> The final words of a dying person often are weighty ones. Patrick Henry told those around him, "Oh, how wretched should I be at this moment, if I had not made my peace with God!" Amidst our often frenetic schedules in and around the classroom, sometimes we fail to take advantage of those "teachable moments" to influence our students for eternity. This session provides thoughtful reminders and recommendations which will ensure that our classroom investments pass the end-of-life test.
Montdomaine A, G, P	Interpersonal Communications <i>Dr. Mickey Creed; Colonial Baptist Church, Stafford, VA</i> Christians are in the business of communication. Connecting and building relationships is our reason for existence. To reach our full potential, we must be effective communicators!

Washington A, G, P	Being a Team Player <i>Dr. Jeff Amsbaugh; Heritage Baptist Church, Woodbridge, VA</i> Many people are fired, not because they are incompetent in their discipline, but because they do not know how to get along with people. How can you create a climate that fosters interpersonal relationships and motivates constituents to be team players? This seminar will give practical tips on how to keep the unity of the spirit in the bond of peace.
Jefferson A, G, P	The Biblical Basis of Discipleship <i>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</i> The Lord Jesus Christ followed a distinct strategy when He trained His disciples. He had a ministry to many but a concentration on a few. Biblical principles of discipleship and Christian school illustrations will be shared which will challenge and assist you in a discipleship ministry in your school.
Madison A, G, P	Sporting Events and Graduation Ceremonies – Planning and Preparing for Emergency Situations <i>Mr. James Boyte; Active Defender, Carthage, NC</i> We now live in a world where threats can come at you in many different forms. This session will examine how to prepare to handle a threat delivered by a drone, how to prepare to handle a bomb threat, how to set up spotters to assist in detection; how to monitor and secure remote entrances, how to establish a notification plan, and how to establish a plan to communicate with public attendance.
Monroe E, H	Math Games and Activities That Build Skills and Teach Problem-Solving Techniques, Part 2 <i>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</i> To really succeed in mathematics, a student not only must automate math processes but also must learn to apply problem-solving techniques. This workshop will introduce you to some math activities that will add a spark to your classes while helping your students master processes and learn problem-solving skills.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	